Westside High School, An Early College Acade

806 Pearman Dairy Rd. Anderson, SC 29625



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:9-12 HighPrincipal:Mr. Kory RobertsEnrollment:1,653 studentsSuperintendent:Thomas A. WilsonSchool Phone:864-260-5230Board Chair:Rick Bradshaw

School Website: http://www.anderson5.net/Domain/26



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- · Creativity and innovation
- · Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- · Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- · Work ethic
- Interpersonal skills

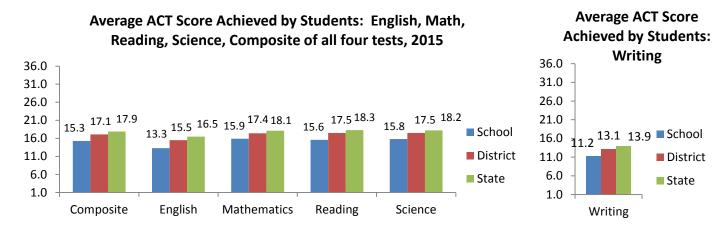
* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by... ...providing high quality educational opportunities in academics, athletics, and the arts. Westside's Ninth Grade Academy provides first year high school students support and direction through a smaller learning community. We have an established AVID program that provides a great deal of support to students in the academic middle who may be the first in their families to attend postsecondary schooling. Our new JAG program trains students to be career-ready and assists them in securing employment upon earning a diploma. For the most academically motivated students, we offer 9 advanced placement courses and many of our students graduate with college credit hours. This spring, we awarded 322 diplomas to our senior class with scholarship offerings totaling over 12 million dollars. Among the scholarships awarded were the Gates Millennium Scholarship (\$500,000) as well as the Dell Scholarship (\$480,000). The 2015 graduating class included 129 honor graduates, 101 HOPE scholars, 99 LIFE scholars and 4 Palmetto Fellows. One hundred percent of our AVID seniors were accepted into 4-year college programs. Each AVID senior also completed the AVID Ambassador Program, where students gained leadership experience related to essential college and career readiness skills. Ten of our eleven JAG graduates are pursuing postsecondary education, and 3 accepted summer internships in their field of interest. Forty one seniors graduated from Westside Early College Academy (WECA) with 427 college credit hours. In conclusion the mission of Westside High School, an Early College Academy is to educate all students and produce graduates with the knowledge and skills to be lifelong learners, individuals with ethical character, and citizens who contribute to an ever-changing global society. Mr. Kory Roberts, Principal Mrs. Sharon King-Hanley, SIC Chair

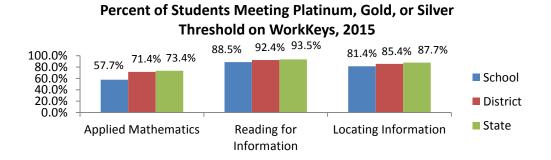
KNOWLEDGE



The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

	Percent of Students Meeting ACT College-Ready Benchmarks, 2015			
English Benchmark	Math Benchmark	Reading Benchmark	Science Benchmark	
Score: 18	Score: 22	Score: 22	Score: 23	All 4 Subjects
18.4	8.6	12.8	6.1	3.3

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

KNOWLEDGE

SAT Performance				
Percent of Students	Average Critical		Average Writing	Average Composite
Tested	Reading Score	Average Math Score	Score	Score
41.1	448	443	431	1322

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

End of Course Tests			
		High Schools with Students	
Percent of tests with scores of 70 or above on:	Our School	Like Ours	State
Algebra 1/Math for the Technologies 2	81.7	78.4	85.7
English 1	52.8	61.1	75.1
Biology 1	75.2	72.3	77.8
US History and the Constitution	63.1	60.9	69.1
All Subjects	68.7	68.3	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

OUTCOMES

State Graduation Rate		
Four-Year Five-Year		
80.3	82.0	

School Four-Year Cohort Graduation Rate				
2015 2014 2013 2012				
72.3	70.0	73.2	70.1	

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
71.0	72.6	70.8	66.5

Percentage of Seniors Eligible for LIFE Scholarship			
Our School District State		State	
32.0	30.9	42.2	

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical			
college pursuing an associates degree, certificate, or diploma in Fall 2014			
Our School	District	State	
64.5	69.9	70.3	

Abbreviations for Missing Data

OPPORTUNITIES

For students to meet the profile of the SC Graduate

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Students (n = 1,653)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	74.8	Down from 78.3%	N/A
Attendance Rate	95.3	Down from 96.2%	94.0
With disabilities	14.8	Down from 15.4%	12.6
Out of school suspensions or expulsions for violent and/or criminal offenses	1.1	Down from 4.0%	0.9
Percentage of students served by gifted and talented programs	13.0	Down from 14.4%	17.0
Enrolled in AP/IB programs	5.7	Down from 6.3%	9.8
Successful in AP/IB programs	55.7	Down from 69.9%	40.4
Career/tech students in co-curricular organizations	0.0	No change	7.1
Enrollment in career/technology courses	1628	Up from 50	646
Students participating in work-based experiences	9.1	Down from 88.0%	10.3
Number of seniors who have completed FAFSA forms	189	N/A	157
Percentage of seniors completing college applications	N/A	N/A	76.7
Number of students in dual enrollment courses	87	N/A	55
Success rate of students in dual enrollment courses	98.0	N/A	99.0
Annual dropout rate	5.1	Up from 3.0%	2.4
Dropout recovery rate	5.9	N/A	4.5
Percentage of students retained	9.7	Up from 7.3%	2.9
Teachers (n = 95)			
Percentage of teachers with advanced degrees	51.6	Up from 48.9%	60.1
Percentage of teachers on continuing contract	82.1	Down from 83.0%	78.4
Teachers returning from previous year	77.8	Down from 78.4%	85.4
Teacher attendance rate	95.1	Down from 95.6%	95.4
Average teacher salary*	\$47,501	Up 0.8%	\$47,856
Professional development days / teacher	8.5 days	Up from 1.8 days	11.1 days
Percentage of classes not taught by highly qualified teachers	0.0	No change	3.7
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students and Parents			
	Teachers	Students*	Parents*
Number of surveys returned	103	252	37
Percent satisfied with learning environment	88.4	73.1	91.9
Percent satisfied with social and physical environment	92.3	65.2	78.4
Percent satisfied with school-home relations	67.0	89.9	63.1

 $[\]ensuremath{^{*}}$ Only students in grade 11 and their parents were included.

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OPPORTUNITIES

	Our School	Change from Last Year	High Schools with students like ours
School			
Principal's years at school	1.0	Down from 31.0	4.0
Student-teacher ratio in core subjects	29.2 to 1	Down from 32.3 to 1	26.6 to 1
Prime instructional time	89.5	Down from 90.8%	88.0
Opportunities in the arts	Excellent	No change	Good
Opportunities in foreign languages	Excellent	N/A	Poor
Dual enrollment courses offered	27.0	N/A	11.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	99.8	No change	99.9
Character development program	Good	No change	Good
Avg. Age of books/electronic media in the school library	9.0	N/A	15.0
Number of resources available per student in the school library media center	10.5	N/A	24.6
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued technology devices per teacher	3.8	N/C	2.0
Percent of classrooms with wireless access	26-50%	N/C	N/A
District-issued learning devices per student	1.3	N/C	0.9
Dollars spent per pupil**	\$6,401	Up 8.2%	\$8,790
Percent of expenditures for instruction**	61.2	Up from 60.8%	57.2
Percent of expenditures for teachers' salaries**	62.0	Up from 61.7%	58.1

^{*} Includes current year teachers contracted for 190 days or more.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Good	Average
2013	Good	Below Average
2012	Good	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards

Family-Friendly Guides to the SC Content Standards

2014-15 Accountability Manual

Report Card Data Files

ESEA Data Files

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^{**} Prior year audited financial data are reported.